

Hamilton (29)

County



Payne, Heather: Payne, John

Oldest Child

Parent/Guardian 1 and 2

10 / 2010

Month

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Monthly Report

(Document R3.0n)

Supervised Visitation/Facilitation

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The children watched cartoons as they relaxed and talked with their mother. Mother also mentioned to TH that Sandy was supposed to meet with mom at 3 and called mom at 2:18pm to cancel as she said she had too much to do today to meet with her. Mother said that Sandy talked with her about moving [REDACTED] to a group home or to foster care home by himself and that mother said no to both of those things. Mother said Sandy did talk with Dr. Iris about allowing the father to come to therapy with the kids as Dr. Iris was meant to be just for the kids as mother set this up before DCS was involved (again showing mothers strong parenting skills). Mother said that sandy told her that Dr. Iris said she knew she lost [REDACTED] the second his father walked into the room. Mother said Dr. Iris never called her back after she left two messages. Mom asked Sandy why father is still going to therapy with the kids with Dr. Iris and Sandy allegedly said, "I don't know." Mother also said that during her conversation Sandy said, "They never listen to everything I say." Mom asked Sandy after I get housing why can't my kids be returned to me and sandy said, "I don't know what they are going to do after that."

Departure:

TH transported the Payne children back to their grandparent's home. Grandparents were sitting on the porch. [REDACTED] and [REDACTED] both sighed and [REDACTED] said, "oh great gramps is home". [REDACTED] said, "What is he doing home already". It is unclear why the children made these statements as they were exiting the car. TH walked the children up to the drive way as TH usually does. TH handed grandmother the dad's day paper and [REDACTED] told her grandmother she did not want her dad to come. Grandmother, said, "ok". Jim did not walk over to TH but stayed in his chair on the porch. [REDACTED] was holding the front door open with a scowl on his face while looking at his grandfather in an aggressive stance and posture. TH asked grandmother what was going on and she said, they were going for ice cream and the kids did not want to go. [REDACTED] yelled she wanted to go for ice cream. TH put her hand over her mouth as not to talk as it was not TH position to get involved with [REDACTED] and his grandfather. TH said good bye to Jim and Terrie. Jim was friendly and said to have a good weekend and go colts. TH said, you too and definitely for the colts. TH also confirmed the visit days with Terrie for next week.

Strengths Evidenced During Visit and Current recommendation:

Mother continues to provide food for the children as she bought them dinner. She continues to provide basic needs such as shoes for school despite [REDACTED] misplacing or losing her new shoes at her grandparent's home, listed above. Mother offered to buy the children school supplies and planned to so until finding out grandmother already bought them. Mother did buy [REDACTED] and [REDACTED] new book bags see previous notes. Mother brought the children's journal to write in, which she did on her own, without prompting from TH. She reported finding and taking the children to Dr. Iris for counseling on her own before DCS was involved. Mother continues to be nurturing and supportive to the children as evidenced by her tone of voice and behaviors of hugging and kissing the children. The children appear very bonded to their mother as they are affectionate to her, joke and laugh with her as well as listen to her when she is serious, disciplining or redirecting them as evidenced by their eye contact with her and a change in the behavior. [REDACTED] tells TH after most visits when TH is dropping her off at her grandparents home, "tell mommy I love her". The children have stated that they want to live with their mother.

As of today 10-1-2010 TH has completed 21 supervised visits with mother and the children all visits lasting 2 hours or more with one visit lasting 4 hours. One visit [REDACTED] was not present for due to appointment at Riley Hospital, aside from that all four children were at each visit. TH has observed mother with the children in multiple settings such as a shoe store, multiple times in restaurants, a movie theater, a hotel room-multiple times, a park, the library, stores such as Wal-mart and Big Lots. Mother has shown she can multi task, and supervise all four children in various settings. She shows good parenting skills in these types of situations as she has the children hold hands through parking lots, and teaches them how to have good manners in restaurants by directing them how to speak, behave, and order food. She allowed the children to pick their school shoes and then appropriately made sure the ones they chose fit them. She did not allow the children to purchase things that were too

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expensive or things they weren't going to use such as perfume when [REDACTED] asked for it in the store. Mother did purchase the children games to play so they could have game night and interact with each other positively. Although mother reports having the means to buy the children expensive things she appears to be keeping the children grounded by not doing so.

Mother continues to show good discipline techniques and communication as she redirects the children, makes eye contact with them, makes them repeat that they understand what she is saying and tells the lesson of the situation. Such as [REDACTED] was being from [REDACTED], mother made eye contact with [REDACTED] told him to stop what he was doing, had him sit on the floor away from [REDACTED] and asked if he understood what he was doing wrong and he said, "yes I wasn't listening." [REDACTED] stopped what he was doing after mother's direction.

Mother continues to be involved with the children as much as possible in terms of school work. She does look through their book bags and at their homework. On Wednesdays during her visit she has been doing their homework with them. Mother has reported volunteering at their schools in the past and did attend the meeting for [REDACTED] after being informed about it one day prior to the meeting by DCS. Today [REDACTED] threw his book bag into TH car and it landed very heavily. TH asked what was in his bag and he said nothing. While the children were walking up to the hotel TH asked mother to look in his bag to verify what was in the bag. Mother did not hesitate to look in his belongings and to ensure that he didn't have anything he wasn't supposed to again showing concern for her child. There were only books in the bag.

At this time TH does not has not observed any safety concerns. TH would recommend when mother moves into her home and that it be verified that the utilities are on, and that the home is furnished and in good safe conditions and if so, that the children be reunited with their mother and allowed to move in with her immediately. The children were removed due to a lack of supervision and mother is now aware she cannot leave the children home alone and has verbally agreed not to do so. TH has also created safety plan with mother and emergency lists to post in the home when the children are reunited. She also made a list with TH of medical providers for the children such as doctor and dentist names and phone numbers for her children. TH would recommend home based services of therapy continue after the children are living with their mother. TH would also recommend that all the children see a therapist and that [REDACTED] see a separate therapist other than a therapist either of his parents and siblings see.

Mother has transportation and is able to take the children to school if they are not riding the bus, but it should be noted that she would be transferring [REDACTED] and [REDACTED] to school which start and end at the same time and that she can't be in two places at once. Currently it is TH understanding that grandfather takes [REDACTED] and [REDACTED] to school and that Grandmother takes [REDACTED] and [REDACTED]. If the children don't ride the bus mother would need to take all four children which may make timing difficult, but possible.

Mother has not missed a supervised visit since the beginning of the case in weeks 2 and 3. In week 11 mothers did miss a therapy appointment due to being sick, however she did make up the session the following week 12. TH is in week 13 of the case. Mother has been cooperative with TH. Mother has informed TH of telephone number changes and has been in contact with TH frequently as she was requested to by DCS Supervisor Mike Rich in the beginning of the case. She is talkative and open in therapy. She has been flexible with her schedule. She has contacted TH to confirm her visits the day before they occur as she was request to do by TH, DCS Supervisor Mike Rich, and DCS Civi Laney Elkins at the beginning of the case. Mother reports she has looked for and found housing and employment on her own, as Contracted worker, Sandy Downs, has not updated TH referral to add housing or employment although they are both on Sandy downs case plan. TH has requested Sandy to update the Lifeline referral several times so that TH can work with her on the current DCS goals. Mother has found her own support team as DCS has not had or scheduled a child and family team meeting up to today's date 10-1-2010 despite TH requesting one be set by now multiple times.

TH has completed with mother the following goals as listed on the original DCS referral to Lifeline:

- Discuss and develop appropriate conversations between parent and children.
- Discuss proper supervision of children and develop a supervision plan with appropriate and liable caregivers

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in the past and that the children are very flexible and athletic.

Mother was nurturing toward [REDACTED] as she rubbed her feet and [REDACTED] asked her mother to rub her feet too, which she did. Sandy asked Heather and the children if they would prefer to see each other once a week for 4 hours. [REDACTED] immediately responded "no, because then we wouldn't get home until 9pm on a school night". Sandy stated to [REDACTED] that it may be easier for her to say good bye and to leave her mother after getting to see her for four hours and [REDACTED] said, "It is just as hard to leave mom if it is 2 hours or 4 hours". Sandy said she was thinking they could do the visit on a Saturday. No one was responding and Sandy said, "I guess we can scratch that idea". Heather asked [REDACTED] if he wanted to do a four hour visit with his mother on Saturday and he said, "No because it's a weekend". Heather stated to Sandy that she thought the children wanted to see her twice a week and that once a week wasn't enough. Sandy said, "I just thought I'd make it easier for you not to drive here" and mother responded, "I don't mind driving here". Sandy then said, "It's your choice I'm just giving you options". TH did not talk during this discussion.

[REDACTED] said to Sandy that she was going to see her mother tomorrow (Thursday) and Sandy corrected her saying that she would see her Friday. TH stated to Sandy that the visit is tomorrow and that TH had to change it and that TH had sent her an email about the change.

Mother, the children, Sandy and TH then had general conversation. Heather talked about [REDACTED] having moles on his skin that they used to give names to. [REDACTED] said he did remember this and he did remember the name of one of them.

When [REDACTED] asked his mother for new shoes she said she would make him a deal and that if he could follow directions this week and next week then the next Friday she would buy the new shoes he wanted. TH added to [REDACTED] that he had to work on changing his facial expressions as they appeared angry and upset when he says he is fine.

[REDACTED] told his mother jokes from a joke book he got at school. She laughed as did TH and Sandy.

At the end of the session Heather sat close to Sandy and said that the children told her they were going to Chicago with their grandparents and father on a Saturday and that his court ordered visitation day is on Sunday. Sandy was aware of this situation as she stated that grandparents, father and the children were attending a wedding reception in Chicago and that father, John, was getting court order to attend. TH asked how that process works and that if he gets the court order who will notify Heather. Sandy said that Laura Bowker would see the court order. Mother asked Sandy who verified the court order for John to attend [REDACTED] at school. Sandy said she had a copy of the court order and had seen it and that it was signed by Judge Nation.

Heather said she contacted the court house and it was not on file. Sandy said she would look into the matter and talk with Laura Bowker about it. Heather did voice concerns about John going to Chicago with the family to the relative's house they were going to. Heather said to Sandy that she did not feel that John would be supervised with the children and that they children do not want to be alone with their father.

Heather did show Sandy the PDR and that half the pages were missing. Sandy noted that mother received two packets of identical paperwork that were both missing half the pages. Sandy also stated to mother that she did not receive the DCS permanency plan that was to be stapled at the back of the packet. Mother also pointed out the [REDACTED] name had been written as [REDACTED] and that his name is [REDACTED]. Sandy asked if mother had seen anything else wrong and mother said, "I haven't gone over it with a fine tooth comb, but half the pages are missing". TH did not comment or look at the paperwork as this is a DCS issue.

Mother and the children started talking about school lunches, [REDACTED] and her mother having acid reflux and that [REDACTED] had her [REDACTED]. Sandy asked how much school lunches were and that it could get expensive. Heather then told Sandy that the children were on free lunches at school.

TH advised the children it was time to go and [REDACTED] said, "Already". [REDACTED] said she wanted to stay with her mother. Mother told the [REDACTED] she would see them tomorrow and [REDACTED] said, "I want to stay with you".

While getting ready to leave [REDACTED] said we are late. TH asked if he had something to do and he said "no", however in the car he said from the time they get home they are allowed to play until 7:15pm.

Departure:

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YOUTH & FAMILY SERVICES, INC.



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Supervised Visit

TH picked up [REDACTED] and [REDACTED] from their school. TH then picked up [REDACTED] and [REDACTED] from the Boys and Girls Club. [REDACTED] was pleasant in the car, singing and making jokes. TH transported the children to the hotel for the supervised visit.

Initial Greeting:

The children ran to the hotel room to see their mother.

Mother provided the children food as she had purchased chicken and sides for the children from KFC. She served each child a plate of food and they ate dinner.

Describe Visit:

[REDACTED] said, "When [REDACTED] got out of the car that gramps said for [REDACTED] to pull up his pants and called him a "hoodie". [REDACTED] asked what a "hoodie" was as she had forgotten. She later said she remembered that her grandparents told her it was someone who got bad grades and was always with their friends. Mother said that [REDACTED] was not a "hoodie" and that he was a good kid.

Contracted DCS worker Sandy Downs arrived at 4:26pm. When she walked in she said she thought she was late and asked what time it was and [REDACTED] replied, "4:26pm". Yesterday Sandy mentioned that she would be at the visit at 4pm to talk with [REDACTED] and his mother. Sandy said she was late due to traffic and construction.

The children appeared happy as they talked and watched television. After the children ate [REDACTED] said she had homework and [REDACTED] stated he had to study his words. [REDACTED] stated she already finished her homework and [REDACTED] stated he had no homework. Mother got out [REDACTED] book bag and looked through her school papers. Mother worked with [REDACTED] on her homework and spelling words that she had to write two times a piece.

[REDACTED] drew a picture which was a homework sheet of [REDACTED] reading to her mother and reading to her dog. Her mother praised her and told her she did a good job on her homework. [REDACTED] told her mother she could have the picture.

Sandy gave mother paperwork which mother stated was on domestic violence. TH did ask Heather if Sandy brought her the even pages of the PDR since mother had told and showed Sandy yesterday during the visit that the even pages were missing. Heather said Sandy did not give her the even pages of the document today.

Sandy asked [REDACTED] if he would go into the hall to talk with her and after asking his mothers permission to talk with Sandy he went into the hall with her at 4:45pm. Mother reported to TH that Sandy was talking to [REDACTED] about his grades. Mother went to the hall as she was told yesterday that Sandy wanted to talk with her and [REDACTED], but shortly returned in the room stating Sandy was talking to [REDACTED] alone. At approximately 5:17pm [REDACTED] wanted gum from the vending machine so TH, mother, [REDACTED] and [REDACTED] walked to the vending machine. [REDACTED] and Sandy were in the lobby and [REDACTED] was walking into the restroom. When he came out he had tears in his eyes and looked sad as evidenced by his facial expression. He started to walk to the room, but TH called him back as no one was in the room. He sat by TH in the stair well. TH asked if he was ok and he said he was "fine". TH addressed Sandy and asked, "Do I need to do anything therapeutically here because there is a major change in behavior" motioning to [REDACTED] and Sandy said, "I have that effect on people". TH is unsure why DCS had this type of discussion during a supervised visit.

We all walked back to the room. [REDACTED] got into the bed and pulled the covers up to his neck continuing to look sad as evidenced by his facial expression.

Sandy then said to Heather and TH that they needed to have a "parent team meeting" and asked TH if that is what they are called. TH said a "child and family team meeting" and Sandy said, "That's the same thing as what I said". Sandy said that the meeting was to discuss Heathers strengths and needs and that she could invite whomever she wanted and asked TH, "am I saying that right" TH did not respond. Sandy asked TH if that was right and TH said, "That is a DCS issue". Sandy then replied, "Well you have been to one haven't you? You are the one that requested it". Heather said she would like to have the CFTM as she had "a lot of questions about a lot of things. I'm missing half of my paperwork (referring to the PDR)". Sandy then asked mother if she would like to invite TH, and Heather said, "Yes". She also stated she wanted to invite the GAL as she had never met her and had only talked to her on the phone. Sandy said she didn't realize they hadn't met and that, that may not be a

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support for her if she had never met her. Heather then said she is my children's attorney and involved with them, and is making decision in their best interest so I would like her to come. Sandy said, ok. Heather also said she would like to have her attorney present. Sandy got out her calendar to pick a date for the teaming. TH stated that it may be better to schedule around Heather's attorney as he was probably the one with the busiest schedule. TH did ask who would be facilitating the child and family team meeting and Sandy said David is going to get a "trained facilitator so I can learn". TH asked if Laney was going to facilitate the child and family team meeting and she said she probably could do it. Sandy asked Heather if she would like Laney to do it, and heather said, "Yes, Laney knows the situation and my children". Sandy asked where Heather would like the meeting to be at the hotel or the DCS office and Heather said, "The DCS office". Sandy said Laney would need to schedule a room. Heather did say she wanted to have the CFMT before court October 18th. (After Sandy left today, heather stated, "yesterday Sandy told me that "they" didn't want to have the teaming before court".)

Sandy put her calendar away and said she didn't need it since we were not going to come up with a date today.

Sandy did say to mother that she was going to fax fathers court order to attend the IEP to Laura Bowker to see if it was ever entered (see yesterdays sv note). When mother brought up the PDR paperwork again Sandy said that her copy may be missing every other page too and that she had not checked. Heather said she doubted anyone else's copy was missing pages and Sandy replied, "Its just sloppy work."

Sandy got up to leave and said, "I'm just Miss Sunshine bringing bad news wherever I go". TH was unaware what she was referring to as TH did not know what had been discussed with Caleb.

While Sandy was walking out of the room telling [REDACTED] to enjoy Chicago, [REDACTED] said, "Dad is calling all the time asking grammy and gramps what we are doing". Sandy said she thought that was appropriate as he is your father. [REDACTED] said, "yeah but we don't get to talk to mom on the phone". Sandy said to [REDACTED] she would check on it.

Sandy stated to mother, "they (referring to the grandparents) thought you were emailing and texting the children." Mother said "where do you think they got that from" and Sandy said she didn't know. Mother then said, "I will tell you where they got that from they are lying" and Sandy replied, "I am sure they are".

Mother and TH did ask Sandy if the children could talk to their mother on the phone, she first misunderstood and thought TH was talking about their father, however TH said TH was referring to the children talking to their mother. Sandy then said, "I'm trying to go one way with it and let the dad talk to the kids openly and also let mom talk with them and you (TH) are trying to go another way". TH clarified the question asking if the children could talk with their mother on the phone. Sandy said she would have to make an order for that to happen and that it might cause an issue with the grandparents. Sandy said to mother you would have to call the Payne's home and mother said, "I have no problem dealing with those people". TH asked if it was going to be a problem with a conflict of interest for mother to be able to have phone calls with her children could the children be moved to foster care?

Sandy held up her arm and said, "[REDACTED] you two can discuss it" and walked out of the room. It was unclear why Sandy was upset and walked out.

After Sandy left, mother laid down beside [REDACTED] and asked what he was upset about as Sandy had not informed TH or mother what she had just said to [REDACTED]. It was not appropriate to ignore [REDACTED] mood and emotions and it was necessary to ask [REDACTED] what happened as neither TH nor mother knew. Mother was nurturing in her tone of voice and motion of rubbing [REDACTED] hair back. [REDACTED] told his mother that he did not want to go to a "freaking foster home", although he had previously said to his mother that he did want to go to a foster home. [REDACTED] said that Sandy told him if he didn't [REDACTED] that he is going to be moved to a foster home. [REDACTED] said that he is going to be miserable if he has to move and that he had only previously said he didn't like the rules at his grandparent's home. Mother asked if just he was going to be moved or all four children and he said, "I don't know". Mother asked [REDACTED], "Did you feel Sandy understood you? And [REDACTED] said, "no". [REDACTED] said it would be up to the [REDACTED] about where he will live. [REDACTED] said, "I think we should move right back with you mom." Mother appropriately apologized to the children for them not being with her and having to deal with all this. Mother told [REDACTED] these were adult issues and that he should not worry about them and he said ok. [REDACTED] was upset during this

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were having fun and just playing. Later [redacted] did have a mark on his forehead. Mother asked [redacted] and [redacted] about it and [redacted] said it probably happened while they were playing around. Mother talked with them about being gentler with each other. Mother had purchased pumpkins for the children. [redacted] and [redacted] sat with mother at the card table first. Mother allowed [redacted] to draw her design on the pumpkin then mother carved it for her. Mother also interacted and helped [redacted] with her pumpkin. [redacted] was in kitchen as well, but had been talking back to his mother and debating with her. Mother redirected him and although he appeared angry as evidence by his facial expression he did not escalate the argument, he left the table and went to his room where he laid on his couch and fell asleep. After the [redacted] finished their pumpkins [redacted] and [redacted] came to the kitchen to complete their pumpkins. [redacted] completed his pumpkin independently and did a very good job with it. Mother helped [redacted] with his pumpkin. [redacted] also helped fix [redacted] pumpkin with her permission. [redacted] has shown that he can help his siblings at times.

DCS contracted worker, Sandy Downs, arrived toward the end of the visit. TH asked Sandy if she needed TH to complete two or three supervised visits next week. Sandy said she needed to talk with Heather first. TH stated TH was asking for scheduling purposes. There are several people's schedule affected by the schedule of the SV's including the children, mother, Lifeline FCM [redacted] and the grandparents. Sandy asked if TH was going to be completing the SV's and per the phone conference held on Monday TH stated that TH would be completing the supervised visits and that [redacted] would be completing transportation for the children. Sandy asked Heather if she was living in the home yet and Heather said, no. Sandy talked with Heather more and then stated that we would do two supervised visits next week to give Heather time to "settle in more". Heather did state to Sandy that she would be at the home decorating and working on it. TH informed Sandy that we would complete the visits on Wed. and Fri. of next week.

Heather stated to Sandy that the children told her they were going to Wisconsin today and asked Sandy if that had been court ordered. Sandy stated it had gone through the court and Heather asked if she was supposed to receive paperwork about the children going out of state and Sandy said she didn't know. It is unclear why Heather was not informed about the children going out of state before the children informed her. Heather also asked Sandy if she knew that the attorney general did not object to John's PDR and Sandy said she didn't know about that.

Departure:

The children were very slow leaving today. [redacted] was still working on his pumpkin. TH prompted the children multiple times to gather their belongings and that their grandfather was waiting. [redacted] walked to the door first, but the other children were still lingering around. Mother walked the children to the car. Sandy was there during the departure. TH said good bye to her and the interaction between TH and Sandy was friendly.

TH then called Jim Payne's cell phone at 6:34pm to inform him TH would not be able to meet him at 6:30pm and he said, "why" TH explained that due to the mother's home being farther than the other meeting place that it would take TH about 15 minutes to get to the McDonalds he was waiting at and he said, "ok" and abruptly hung up on TH. TH had tried to schedule today's supervised visit from 10am to 2pm, however [redacted] had [redacted] appointment that DCS stated could not be changed so the visit time was changed to later in the day. When TH arrived at McDonalds Terrie and Jim were there. Terrie walked to TH car and TH did apologize for running late and explained mother's home is farther than the previous meeting place. Terrie took [redacted] and [redacted] and therefore TH did not transport them to the grandparents home.

Strengths Evidenced During Visit:

Mother helped the children carve pumpkins and provided pumpkins for them to carve with carving kits. She helped orient the children to the home as she spent time in each of their rooms with them. Mother helped the children assemble some of the new furniture for their rooms. Mother provided dinner for the children. Mother appropriately redirected [redacted] during the visit.

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PC with FCM/PO

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TH left a voicemail message for Terrie Payne on their home phone to confirm that TH would complete SV next week on Wed. and Fri.